



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Wisdom Middle High School

SAU: RSU 33 / MSAD 33

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2010-2011 NCLB Report Card



School: Wisdom Middle High School
SAU: RSU 33 / MSAD 33
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	19	19	100	63	67	78	11	53	21	16	19	0
	2009-2010	24	24	100	63	63	69	0	63	29	8	24	0
Female	2008-2009	8	8	100	63	71	84	0	63	25	13		
	2009-2010	12	12	100	92	92	76	0	92	8	0		
Male	2008-2009	11	11	100	64	64	73	18	45	18	18		
	2009-2010	12	12	100	33	33	62	0	33	50	17		
Caucasian/White	2008-2009	18	18	100	61	65	79	11	50	22	17		
	2009-2010	22	22	100	64	64	69	0	64	32	5		
African American/Black	2008-2009	0	0				60						
	2009-2010	0	0				53						
Hispanic	2008-2009	1	1	100			69						
	2009-2010	2	2	100			60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	7	7	100	57	67	67	14	43	29	14		
	2009-2010	7	7	100			57						
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100			39						
	2009-2010	2	2	100			28						
Limited English Proficient	2008-2009	7	7	100	43	43	47	14	29	43	14		
	2009-2010	7	7	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Wisdom Middle High School
SAU: RSU 33 / MSAD 33
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	17	17	100	76	80	71	18	59	18	6	17	0
	2009-2010	18	18	100	56	56	68	0	56	28	17	18	0
Female	2008-2009	10	10	100	90	90	77	20	70	10	0		
	2009-2010	7	7	100			76						
Male	2008-2009	7	7	100	57	60	66	14	43	29	14		
	2009-2010	11	11	100	55	55	61	0	55	27	18		
Caucasian/White	2008-2009	16	16	100	75	79	72	19	56	19	6		
	2009-2010	17	17	100	59	59	69	0	59	24	18		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	1	1	100			66						
	2009-2010	1	1	100			57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	5	5	100	60	60	56	0	60	20	20		
	2009-2010	6	6	100			56						
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1	100			29						
	2009-2010	3	3	100			26						
Limited English Proficient	2008-2009	4	4	100			41						
	2009-2010	7	7	100			43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Wisdom Middle High School
SAU: RSU 33 / MSAD 33
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	18	17	94	35	35	49	0	35	41	24	17	0
	2009-2010	33	33	100	33	33	47	6	27	27	39	32	1
Female	2008-2009	10	9	90	33	33	53	0	33	33	33		
	2009-2010	13	13	100	54	54	49	15	38	23	23		
Male	2008-2009	8	8	100	38	38	46	0	38	50	13		
	2009-2010	20	20	100	20	20	46	0	20	30	50		
Caucasian/White	2008-2009	18	17	94	35	35	50	0	35	41	24		
	2009-2010	33	33	100	33	33	48	6	27	27	39		
African American/Black	2008-2009	0	0				26						
	2009-2010	0	0				28						
Hispanic	2008-2009	0	0				38						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				46						
	2009-2010	0	0				41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	8	7	88	14	14	34	0	14	43	43		
	2009-2010	13	13	100	15	15	31	8	8	23	62		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	1	50			16						
	2009-2010	4	4	100			16						
Limited English Proficient	2008-2009	7	6	86	0	0	16	0	0	67	33		
	2009-2010	15	15	100	13	13	13	0	13	20	67		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Wisdom Middle High School
SAU: RSU 33 / MSAD 33
Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	19	19	100	37	39	57	11	26	32	32	19	0
	2009-2010	24	24	100	50	50	60	13	38	21	29	24	0
Female	2008-2009	8	8	100	13	14	59	0	13	63	25		
	2009-2010	12	12	100	67	67	59	25	42	17	17		
Male	2008-2009	11	11	100	55	55	56	18	36	9	36		
	2009-2010	12	12	100	33	33	61	0	33	25	42		
Caucasian/White	2008-2009	18	18	100	39	41	58	11	28	33	28		
	2009-2010	22	22	100	55	55	61	14	41	23	23		
African American/Black	2008-2009	0	0				32						
	2009-2010	0	0				35						
Hispanic	2008-2009	1	1	100			47						
	2009-2010	2	2	100			42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	7	7	100	29	33	42	0	29	29	43		
	2009-2010	7	7	100			46						
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100			23						
	2009-2010	2	2	100			25						
Limited English Proficient	2008-2009	7	7	100	14	14	27	0	14	57	29		
	2009-2010	7	7	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	17	17	100	24	27	52	0	24	29	47	17	0
	2009-2010	18	18	100	33	33	60	11	22	28	39	18	0
Female	2008-2009	10	10	100	20	20	54	0	20	30	50		
	2009-2010	7	7	100			60						
Male	2008-2009	7	7	100	29	40	51	0	29	29	43		
	2009-2010	11	11	100	45	45	59	9	36	27	27		
Caucasian/White	2008-2009	16	16	100	19	21	53	0	19	31	50		
	2009-2010	17	17	100	35	35	60	12	24	24	41		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	1	1	100			40						
	2009-2010	1	1	100			48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	5	5	100	20	20	36	0	20	0	80		
	2009-2010	6	6	100			45						
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1	100			18						
	2009-2010	3	3	100			21						
Limited English Proficient	2008-2009	4	4	100			26						
	2009-2010	7	7	100			29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Grade:	High School



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	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	18	18	100	33	33	42	0	33	39	28	18	0
	2009-2010	33	33	100	21	21	45	0	21	45	33	32	1
Female	2008-2009	10	10	100	30	30	41	0	30	20	50		
	2009-2010	13	13	100	46	46	43	0	46	23	31		
Male	2008-2009	8	8	100	38	38	43	0	38	63	0		
	2009-2010	20	20	100	5	5	47	0	5	60	35		
Caucasian/White	2008-2009	18	18	100	33	33	43	0	33	39	28		
	2009-2010	33	33	100	21	21	46	0	21	45	33		
African American/Black	2008-2009	0	0				16						
	2009-2010	0	0				22						
Hispanic	2008-2009	0	0				29						
	2009-2010	0	0				40						
Asian or Pacific Islander	2008-2009	0	0				52						
	2009-2010	0	0				51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	8	8	100	13	13	26	0	13	25	63		
	2009-2010	13	13	100	15	15	28	0	15	23	62		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100			12						
	2009-2010	4	4	100			14						
Limited English Proficient	2008-2009	7	7	100	14	14	19	0	14	29	57		
	2009-2010	15	15	100	7	7	16	0	7	40	53		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Wisdom Middle High School
SAU: RSU 33 / MSAD 33
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 100	99 99	64	77 59	71 69	100	100 100	99 99	32	64 52	63 61	94	96	95
Caucasian/White	*	100 100	99 99	64	77 61	71 69	*	100 100	99 99	32	65 56	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	*	* *	99 99	*	75 55	60 56	*	* *	99 99	*	63 45	50 47			
Students with Disabilities	*	* *	97 98	*	* *	36 28	*	* *	97 98	*	* *	35 25			
Limited English Proficient	*	* *	96 95	*	* 52	48 45	*	* *	99 99	*	* 48	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



School:	Wisdom Middle High School
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Grade:	High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	*	*	96	35	35	48	*	*	96	26	26	43	91	91	80
Caucasian/White	*	*	96	35	35	49	*	*	96	26	26	44			
African American/Black	*	*	94	*	*	27	*	*	94	*	*	19			
Hispanic	*	*	95	*	*	40	*	*	95	*	*	34			
Asian or Pacific Islander	*	*	97	*	*	44	*	*	97	*	*	51			
American Indian or Native Alaskan	*	*	94	*	*	28	*	*	91	*	*	23			
Economically Disadvantaged	*	*	94	*	*	32	*	*	94	15	15	27			
Students with Disabilities	*	*	92	*	*	16	*	*	91	*	*	13			
Limited English Proficient	*	*	93	10	10	14	*	*	91	9	9	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	7	2	2	0	0	2

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	23
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	52

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>